

**B.Tech (Electronics and Communication Engineering) Course Structure –R20  
(w.e.f the Academic Year 2020-21)**

<b>Semester – 0</b>							
<b>S. No.</b>	<b>Course code</b>	<b>Course Title</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	R20BSH-HM1001	Physical Activities (Sports, Yoga and Meditation, Plantation)	BS	0	0	3	0
2	R20CSE-ES1001	Career Counseling	ES	3	0	0	0
3	R20CSE-ES1002	Orientation (Know your Department)	ES	3	0	0	0
4	R20CSE-ES1003	Fundamentals of Computers	ES	3	0	2	0
5	R20BSH-MA1001	Basic Aptitude and Mathematical Skills	BS	3	0	0	0
6	R20BSH-MA1002	Remedial Training in Foundation Courses	BS	5	0	0	0
7	R20BSH-HM1002	Human Values & Professional Ethics	HM	3	0	0	0
8	R20BSH-HM1003	Communication Skills ( Listening, Speaking, Reading skills Writing skills)	HM	2	1	2	0
			<b>Total</b>	<b>22</b>	<b>1</b>	<b>7</b>	<b>0</b>

<b>I Year - I Semester</b>							
<b>S. No.</b>	<b>Course code</b>	<b>Course Title</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	R20BSH-EN1101	Communicative English	HM	2	0	2	3
2	R20BSH-MA1102	Numerical Method and Ordinary Differential Equations	BS	3	0	0	3
3	R20BSH-PH1102	Engineering Physics	BS	3	0	0	3
4	R20BSH-CH1102	Engineering Chemistry	BS	3	0	0	3
5	R20EEE-ES1102	Network Analysis	ES	3	0	0	3
6	R20BSH-PH1103	Engineering Physics Lab	BS	0	0	3	1.5
7	R20BSH-CH1105	Engineering Chemistry Lab	BS	0	0	3	1.5
8	R20ECE-ES1101	Electronics Workshop	ES	0	0	3	1.5
9	R20BSH-MC1101	Environmental Science	MC	3	0	0	0
			<b>Total</b>	<b>14</b>	<b>0</b>	<b>11</b>	<b>19.5</b>

<b>I Year - II Semester</b>							
<b>S. No.</b>	<b>Course code</b>	<b>Course Title</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1	R20BSH-MA1201	Linear Algebra and Multivariable Calculus	BS	3	0	0	3
2	R20BSH-MA1203	Mathematical Techniques	BS	3	0	0	3
3	R20MEC-ES1201	Engineering Drawing	ES	1	0	4	3
4	R20CSS-ES1201	Computer Programming in C	ES	3	0	0	3
5	R20EEE-ES1202	Basic Electrical Engineering	ES	3	0	0	3
6	R20BSH-EN1201	Communicative English Lab	HM	0	0	3	1.5
7	R20CSS-ES1202	Computer Programming in C	ES	0	0	3	1.5
8	R20EEE-ES1205	Basic Electrical Engineering Lab	ES	0	0	3	1.5
9	R20BSH-MC1202	MATLAB for Computational Methods	MC	1	0	3	0
			<b>Total</b>	<b>14</b>	<b>0</b>	<b>16</b>	<b>19.5</b>

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
1	R20BSH-EN1101	Communicative English	HM	2	0	2	3

### Course Objectives:

- Educate students in the acquisition of the English language through the study of literature and other contemporary forms of culture to understand the complex dynamics of human interpersonal relationships.
- Promote the development of empathy by engaging students in a discussion of literary works, highlighting the emotional aspects of the pieces for intellectual flexibility, creativity, and cultural literacy cultivating life-long learning.
- Acquire a wide range of vocabulary, an understanding of grammar and knowledge to demonstrate students' ability to think creatively in order to express effectively.
- Adopt activity-based teaching-learning methods to ensure that learners would be engaged in the use of language both in the classroom and laboratory sessions.
- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Help improve speaking skills through participation in activities such as role-plays, discussions and structured talks/oral presentations

### Course Outcomes:

At the end of the course, the student will be able to:

1. Understand the value of Human Conduct for career development through life skills: Ethics & Values and use root words and Prepositions without errors. Gain reading skills for comprehension, specific information, gist, and pleasure through extensive reading. Enhance pronunciation with befitting tone for clarity in a speech to communicate language effectively.
2. Observe the significance of imagery in poetry to use it in real-time contexts and learn to use and misuse of Articles, Prefixes, Suffixes, and Punctuations. Gain reading skills for comprehension, specific information, gist, and pleasure through extensive reading. Participate in short conversations in routine contexts on topics of interest and ask questions and make requests politely.
3. Acquire conversation skills through drama and enhance the correct use of Nouns, Pronouns, Verbs and Concord to write paragraphs effectively. Gain reading skills for comprehension, specific information, gist, and pleasure through extensive reading. Listen for specific information, gist, note-taking, note-making and comprehension and develop convincing and negotiating skills through debates.
4. Develop reading for inspiration, interpretation & innovation and learn to use modifiers, synonyms and antonyms to write essays effectively. Gain reading skills for comprehension, specific information, gist, and pleasure through extensive reading
5. Learn meaningful use of language by avoiding meaningless cliches, bureaucratic euphemisms and academic jargon in order to acquire the skill of summarising. Gain reading skills for comprehension, specific information, gist, and pleasure through extensive reading

### Unit I

#### Theory:

**On the Conduct of Life:** William Hazlitt: **Reading;** **Grammar-**Prepositions; **Vocabulary-**Word Formation-I; Introduction to Word Formation; **Writing-**Clauses and Sentences; **Life-Skills:** Values and Ethics. If-- Rudyard Kipling.

**Wings of Fire” An Autobiography of Dr.APJ Abdul Kalam--**1. Strong Roots--2.Early Influences-3.Education Provides a Solid Foundation-for Extensive reading-Reading for Pleasure-Information and General Understanding

#### Practice:

**Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. **Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

### **Learning Outcomes:**

At the end of this unit, the student will be able to

- instill one's own creativity through poetry and prose for LSRW skills development(L3)
- build one's critical thinking skills (L3)
- enrich social skills which in turn make him/her a good engineer to the society(L3)
- impart reading skills that sensitize about worldly topics.(L2)
- understand new phrases and vocabulary to use in both communication and writing (L2)
- inculcate a sense of extensive reading and imbibe the habit of reading text independently.(L3)
- read to write effectively through a biography(L2)
- identify the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English (L3)
- ask & answer general questions on familiar topics (L2)

### **Unit II**

#### **Theory:**

**The Brook: Alfred Tennyson: Reading; Grammar**-Articles; **Vocabulary**-Word Formation-II: Root Words from Other Languages; **Writing**-Punctuation; **Life-Skills**: Self-Improvement. How I Became a Public Speaker:George Bernard Shaw.

**Wings of Fire” An Autobiography of Dr.APJ Abdul Kalam--4.Preparing to Start a Career--5.Work Begins in Earnest--6. From Hovercraft to Rockets -for Extensive reading-Reading for Pleasure-Information and General Understanding.**

#### **Practice:**

**Listening:** Answering a series of questions about the main idea and supporting ideas after listening to audio texts. **Speaking:** Discussion in pairs/ small groups on specific topics followed by short structured talks

### **Learning Outcomes:**

At the end of this unit, the student will be able to

- experience literary imagery to use it in conversational English(L4)
- become aware of his/her responsibility towards nation(L2)
- understand his/her ability to write effectively through reading(L2)
- acquaint with perfect use of grammar and language(L3)
- inculcate a sense of extensive reading and imbibe the habit of reading text independently.(L3)
- read to write effectively through a biography(L2).
- comprehend short talks on general topics (L2)
- speak clearly on a specific topic using suitable discourse markers in informal discussions (L3)

### **Unit III**

#### **Theory:**

**The Death Trap: Saki: Reading; Grammar**-Noun-Pronoun Agreement-Subject-Verb Agreement; **Vocabulary**-Word Formation-III: Prefixes and Suffixes from Other Languages; **Writing**-Principal of Good Writing-Paragraph Writing; **Life-Skills**: Time Management- On Saving Time: Seneca

**Wings of Fire” An Autobiography of Dr.APJ Abdul Kalam--7.Adding Momentum to Space Research--8.Balancing Defence Technology with Space Research--for Extensive reading-Reading for Pleasure-Information and General Understanding.**

#### **Practice:**

**Listening:** Listening for global comprehension and summarizing what is listened to.

**Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed.

### **Learning Outcomes:**

At the end of this unit, the student will be able to

- instill empathy and a sense of humanity through the given literary piece (L3)
- acquire the ability to manage time in terms of goal setting (L3)
- communicate effectively with proper grammatical syntax and semantics (L3)
- understand new phrases and vocabulary to use in both communication and writing (L2)
- inculcate a sense of extensive reading and imbibe the habit of reading text independently.(L3)
- read to write effectively through a biography(L2)

- summarize the content with clarity & precision from short talks (L3)
- report what is discussed in informal discussions (L3)

#### Unit IV

##### Theory:

**Chindu Yellamma: Reading; Grammar-**Misplaced Modifiers;

**Vocabulary-**Synonyms & Antonyms; **Writing-**Essay Writing; **Life-Skills:** Innovations.

Muhammad Yunus.

**Wings of Fire” An Autobiography of Dr.APJ Abdul Kalam--9. Dreaming of Satellites--10.The End of an Era--for Extensive reading-Reading for Pleasure-Information and General Understanding.**

##### Practice:

**Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video. **Speaking:** Roleplays for the practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

##### Learning Outcomes:

At the end of this unit, the student will be able to

- understand the significance of art that brings the change in human.(L2)
- construct sentences with appropriate usage of grammar.(L3)
- develop writing skills through essay writing. (L3)
- acquire a wide range of vocabulary through synonyms and Antonyms.(L2)
- inculcate a sense of extensive reading and imbibe the habit of reading text independently.(L3)
- read to write effectively through a biography(L2).
- infer & predict about the content of spoken discourse (L4)
- engage in formal/informal conversations understanding verbal & non-verbal features of communication (L3)

#### Unit V

##### Theory:

**Politics and the English Language-George Orwell: Reading; Grammar-**Cliches and Redundancies;

**Vocabulary-**Common Abbreviations; **Writing-**Writing a summary; **Life-Skills:** Motivation- The Dancer with a White Parasol: Ranjana Deva

**Wings of Fire” An Autobiography of Dr.APJ Abdul Kalam--11. Leading a Team--12. Dear ones Pass On--for Extensive reading-Reading for Pleasure-Information and General Understanding.**

##### Practice:

**Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. **Speaking:** Formal oral presentations on topics from academic contexts - without the use of PPT slides.

##### Learning Outcomes:

At the end of this unit, the student will be able to

- develop the Imagery techniques for speaking and writing. (L3)
- understand the gradual evolution in the field of Indian cinema. (L2)
- optimize the acquired skills of grammar and vocabulary contextually.(L3)
- inculcate a sense of extensive reading and imbibe the habit of reading text independently.(L3)
- read to write effectively through a biography(L2)
- take notes while listening to a talk/lecture to answer questions (L3)
- make formal oral presentations using effective strategies (L3)

#### Textbooks

1. Language and Life -A skills Approach by Orient Black Swan.
2. Wings of Fire An Autobiography APJ Abdula Kalam with Arun Tiwari Abridged by Universities Press.

#### Suggested Books for Additional Reading

1. Technical Communication, Meenakshi Raman & Sangeeta Sharma, Oxford University Press
2. Effective Communication Skills, Kulbushan Kumar, Khanna Publishing House, Delhi
3. Communication Skills, Pushplata, Sanjay Kumar, Oxford University Press
4. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.

5. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
6. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
7. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

#### **Online References**

1. <https://www.gradesaver.com/the-poetry-of-dh-lawrence/study-guide/summary>
2. <https://englicist.com/notes/summary-where-the-mind-is-without-fear-rabindranath-tagore>.
3. <http://www.authorstream.com/Presentation/cse1amity-2314117-stench-kerosene-amrita-pritam/>.
4. <https://www.poemhunter.com/poem/dream-love-8/comments/>
5. <https://www.poetryfoundation.org/collections>

#### **Sample Web Resources**

##### **Grammar/Listening/Writing**

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

##### **Grammar/Vocabulary**

English Language Learning Online

<http://www.bbc.co.uk/learningenglish/>

<http://www.better-english.com/>

<http://www.nonstopenglish.com/>

<https://www.vocabulary.com/>

BBC Vocabulary Games

Free Rice Vocabulary Game

##### **Reading**

<https://www.usingenglish.com/comprehension/>

<https://www.englishclub.com/reading/short-stories.htm>

<https://www.english-online.at/>

##### **Listening**

<https://learningenglish.voanews.com/z/3613>

<http://www.englishmedialab.com/listening.html>

##### **Speaking**

<https://www.talkenglish.com/>

BBC Learning English – Pronunciation tips

Merriam-Webster – Perfect pronunciation Exercises

##### **All Skills**

<https://www.englishclub.com/>

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

Online Dictionaries

Cambridge dictionary online

MacMillan dictionary

Oxford learner's dictionaries

#### **Assessment Procedure: Theory**

1. The formative and summative assessment procedures are to be adopted (mid exams and end semester examination).
2. Neither the formative nor summative assessment procedures should test the memory of the content of the texts given in the textbook. The themes and global comprehension of the units in the present day context with application of the language skills learnt in the unit are to be tested.
3. Only new unseen passages are to be given to test reading skills of the learners. Written skills are to be tested from sentence level to essay level. The communication formats—emails, letters and reports-- are to be tested along with appropriate language and expressions.

### Examinations:

As part of communication practice, an activity based assessment is conducted through mid exams for 30 marks in the laboratory.

End semester exams are based on theory for 70 marks.

#### Assessment Procedure: Laboratory

1. Every lab session (100 minutes) should be handled by not less than two teachers (three would be ideal) where each faculty has to conduct a speaking activity for 20/30 students.
2. The teachers are to assess each learner in a lab session for not less than 10 speaking activities.
3. As part of practice sessions of the whole semester in the lab, a minimum of 20 speaking activities should be conducted and each one is to be assessed for 10 marks or 10%. The average of any 10 activities' marks are scaled down to 10 in mid I and other 10 in mid
4. An Internal test is conducted for 10 marks.

S.No	Activity	Schedule	Evaluation	Final Marks
1	Spoken-1	After I Cycle	Each activity @ 1 Mark	10 Marks
2	Spoken-2	After II Cycle	Each activity @1 Mark	10 Marks
3	Spoken	Lab Internal	One activity @ 10 Marks	10 Marks

The rubric given below has to be filled in for all the students for all activities.

Body language (Gestures & Postures) (Eye Contact)	Fluency & Audibility	Clarity in Speech	Neutralization of accent	Appropriate Language (Grammar Accuracy & appropriate Vocabulary)	Total 10 marks	Remarks

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
2	R20BSH-MA1101	Numerical Method and Ordinary Differential Equations	BS	3	0	0	3

### Course Objectives:

- To familiarize the numerical techniques for solving non-linear equations, interpolation, differentiation, integration and ordinary differential equations.
- To enlighten the learners in the concept of ordinary differential equations.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real world applications.

### Course Outcomes:

At the end of the course, the student will be able to

1. Solve non-linear equations using various numerical methods and apply numerical methods to find interpolation polynomial for a given data. (L2)
2. Apply numerical methods to evaluate derivatives and integration of a function and find the solutions of ordinary differential equations. (L3)
3. Solve the first order ordinary differential equations related to various engineering fields. (L3)
4. Solve the higher order differential equation and analyze physical situations. (L3)
5. Apply the Laplace transform for solving differential equations and integral equations. (L3)

### Unit I

**Solution of Algebraic and Transcendental Equations:** Bisection method, Regula - Falsi method, Iterative Method, Newton- Raphson method for one variable. Gauss Seidel method.

**Interpolation:** Finite differences, symbolic relations, Newton's forward and backward formulae, Gauss central difference formulae, Lagrange's difference formula.

### Learning Outcomes:

At the end of this unit, the student will be able to

- find approximate roots of an equation by using different numerical methods. (L3)
- apply forward and backward interpolation formulae for equal intervals to find interpolating polynomial/values. (L3)
- apply Lagrange's formulae for unequal intervals to find interpolating polynomial/values. (L3)

### Unit II

**Numerical Differentiation & Integration:** Derivatives using forward & backward difference formulae, Trapezoidal rule and Simpson's 1/3rd and 3/8th rules.

### Solutions of Ordinary differential equations:

Taylor's series method, Picard's method, Euler's and modified Euler's methods and Runge-Kutta method of fourth order.

### Learning Outcomes:

At the end of this unit, the student will be able to

- apply numerical methods to evaluate derivatives and integration of a function. (L3)
- find the numerical solutions of ordinary differential equations using numerical methods. (L3).

### Unit III

**Differential Equations of first Order and First Degree:** Linear, Bernoulli's, exact differential equations and IF Methods.

**Application:** Newton's Law of cooling, orthogonal trajectories, simple electrical circuits.

### Learning Outcomes:

At the end of this unit, the student will be able to

- solve the first order differential equation by appropriate method. (L2)
- apply suitable method to solve the real world problems using the concept of differential equations. (L3)

### Unit IV

**Linear Differential Equations of Higher Order:** Complementary function, Particular integral (RHS  $e^{ax}$ ,  $\sin ax$ ,  $\cos ax$ , polynomial in  $x$ ,  $e^{ax} V(x)$ ,  $xV(x)$ ), Method of variation of parameters, simultaneous linear equations with constant coefficients.

**Applications:** L-C-R circuits.

**Learning Outcomes:**

At the end of this unit, the student will be able to

- solve the linear differential equations with constant coefficients by appropriate method. (L3)
- solve the higher order differential equation by analyzing physical situations. (L3)

**Unit V**

**Laplace transforms(All Theorems without proofs):** Definition, existence conditions, properties, Laplace transforms of derivatives and integrals, multiplication by  $t^n$ , division by  $t$ , periodic functions, unit step function and impulse function. Inverse Laplace transforms and convolution theorem.

**Applications:** improper integrals, ordinary differential equations and integral equations.

**Learning Outcomes:**

At the end of this unit, the student will be able to

- apply the Laplace and inverse Laplace transforms for different types of functions. (L3)
- solve ordinary differential equations and integral equations by using Laplace transformation technique. (L3)

**Textbooks**

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44/e, 2017.
2. B.S. Grewal, Numerical Methods in Engineering & Science, Khanna Publishers, 2014.

**References**

1. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.
2. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
3. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
4. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
5. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018.
6. W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9/e, Wiley India, 2009.
7. Sastry, S.S, Introductory Methods of Numerical Analysis, 5<sup>th</sup> edition, , Prentice Hall , 2017.



## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
3	R20BSH-PH1202	Engineering Physics	BS	3	0	0	3

### Course objectives:

- To impart knowledge in basic concepts of Wave optics, Lasers and Fiber optics, Semiconductor physics and. Quantum physics
- To familiarize the applications of Wave optics, Lasers and Fiber optics, Semiconductor physics and Quantum physics relevant to Electrical, Electronics & Communication Engineering

### Course Outcomes:

After the completion of this course the student can able to

1. Interpret the interaction of optic energy with matter on the basis of interference (L2)
2. Apply the principles of diffraction & polarization to the electronics & communication systems (L2)
3. Enumerate the properties of Lasers and Fiber Optics (L2)
4. Describe the fundamentals of semiconductors ((L2)
5. Identify the principles of Quantum computing based on Quantum Physics(L2)

### Unit I

**Interference:** Principle of superposition of waves- interference of light- Conditions for sustained interference- interference in thin films by Reflection-Newton's Rings- Determination of wavelength;

**Applications:** Interference Filters and Testing of flatness of the surfaces

### Learning Outcomes

After the completion of this chapter the student can able to

- Identify the conditions for sustained interference(L2)
- Recognize the applications of interference in thin films (L2)

### Unit-II

#### Diffraction & Polarization

Introduction-comparison of interference and Diffraction-Types of Diffractions of light-Fraunhofer diffraction due to single slit, Fraunhofer diffraction due to double slit, Fraunhofer diffraction due to N-parallel slits, Diffraction Grating-Grating Spectrum- Determination of wavelength of given light source.

**Applications:** Resolving power of Grating.

**Polarization:** Law of Malus, Polarization by reflection, double Refraction-Nicol Prism-Quarter and Half Wave Plates; **Applications:** Glare reduction due to sunglasses

### Learning Outcomes

After the completion of this chapter the student can able to

- Analyze the differences between interference and diffraction (L3)
- Explain the theory of single slit and double slit diffractions
- Identify the spectrum of diffraction grating and its resolving power(L2)
- Illustrate the concept of polarization and its applications (L2)

### Unit III

#### Lasers and Optical Fibers

**Lasers:**Characteristics- Spontaneous and Stimulated Emissions-Pumping and Population Inversion-Ruby Laser-He-Ne-Laser, Semiconductor Laser; **Applications:** Medical applications and Microwave Communication Applications

**Fiber Optics:** Introduction to optical Fibers-Total Internal Reflection-Critical Angle of Propagation-Acceptance Angle-Numerical Aperture-**Applications:** Fiber Optical communication, Medical Applications-Fiber Optic Sensors

### Learning Outcomes

After the completion of this chapter the student can able to

- Construct three level and four level laser systems(L3)
- Analyze the applications of lasers(L4)

- Enumerate the classification of Fibers based on Total Internal Reflection, Critical angle of propagation(L3)
- Classify the modes of propagation of electromagnetic wave through Optical Fiber (L3)
- Demonstrate the Fiber Optic communication through block diagram and applications in various fields(L3)

#### **Unit IV**

**Semiconductor Physics:** Origin of Energy Bands- Classification of Solids based on Energy Bands- intrinsic and extrinsic (P-N) semiconductors- Fermi Energy- Drift & Diffusion currents; Einstein Relation; Continuity equation; Conductivity Modulators of Thermister, Direct and Indirect Band Gap Semiconductors- Hall Effect-Hall coefficient; **Applications:** Light Emitting Diode (LED)

#### **Learning Outcomes**

After the completion of this chapter the student can able to

1. Classify the solids into conductors, semiconductors and insulators based on band theory(L3)
2. Outline the properties of n-type and p-type semiconductors(L2)
3. Differentiate the direct and indirect band gap in semiconductors(L2)
4. Identify the type of semiconductor using Hall effect(L2)

#### **Unit V**

**Quantum Physics:** Introduction- Matter Waves- Wave Function-Significance-Schrodinger Time Independent and Schrodinger Time Dependent Wave Equations-Classical and Quantum bits- Introduction to Quantum Computing; **Applications:** Particle in one dimensional potential box.

#### **Learning Outcomes**

After the completion of this chapter the student can able to

1. Describe the concept of matter waves(L2)
2. Analyze the matter wave equation to one dimensional potential box(L3)
3. Identify the principle of Quantum computing.

#### **Text Books**

1. M.N.Avadhanulu, P.G. Kshrisagar “A Text book of Engineering Physics”–S.Chand Publications, 2017
2. H.K.Malik &A.K. Singh “Engineering Physics”,-McGraw Hill Publishing Company Ltd, 2018
3. Ch. Srinivas, Ch. SeshuBabu, “Engineering Physics”, Cengage Learning.

#### **Reference Books**

1. Gerd Keiser “Optical Fiber Communications” -4/e, Tata Mc GrawHill, 2008
2. S.M. Sze “Semiconductor Devices-Physics and Technology” –Wiley, 2008
2. T Pradeep “A Text Book of Nano “Science and Nano Technology”- Tata Mc GrawHill, 2013
3. Sanjay D Jain, Girish G Shastra Buddi, “Engineering Physics” –University Press

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
4	R20BSH-CH1102	Engineering Chemistry	BS	3	0	0	3

### Course Objectives

- To familiarize various properties and applications of polymers.
- To aware on factors influencing rate of corrosion and different methods for control of corrosion.
- To impart knowledge on the basic concepts of battery technology and to demonstrate the construction of photovoltaic cells.
- To explain the working principle and materials used in Floppy, CD and pen drive & applications of semiconductors and superconductors.
- To introduce different types of Nano materials and importance of liquid crystals.

### Course Outcomes

1. Distinguish thermoplastics and thermosetting plastics. (L4)
2. Design the metallic materials to prevent the corrosion. (L6)
3. Discuss the working principle and applications of primary, secondary battery cells, fuel cells and Photo Voltaic Cell. (L6)
4. Compare the working principle and materials used in Floppy, CD and pen drive & explain the applications of semiconductors and superconductors. (L4)
5. Illustrate the preparation, properties and applications of Nano materials and importance of liquid crystals. (L2)

### UNIT-I

**POLYMER TECHNOLOGY:** Introduction to polymers, functionality of monomers, chain growth, step growth polymerization, stereo regular polymers, conducting polymers.

**Plastics:** Thermoplastics and Thermosetting, compounding of plastics, fabrication methods-compression molding, injection molding and extrusion molding, preparation, properties and applications of Urea-Formaldehyde, Bakelite, Nylon-66.

#### Applications:

- Polymers are used in making the body parts of electronic gadgets.

#### Learning Outcomes:

At the end of this unit, the students will be able to

- Explain different types of polymers and their applications (L2)
- Explain the preparation, properties and applications of Bakelite, Nylon-66 (L2)

### UNIT-II

**CORROSION TECHNOLOGY:** Introduction-corrosion definition, theories of corrosion- dry corrosion and wet corrosion-mechanism of wet corrosion by Oxygen absorption and Hydrogen evolution methods, factors affecting rate of corrosion- nature of the metal and nature of the environment, types of electro chemical corrosion-galvanic cell corrosion, differential aeration corrosion-water line corrosion, pitting corrosion, control of corrosion-cathodic protection-sacrificial anodic and impressed current cathodic protection.

#### Applications:

- To control corrosion of various machines used in large scale industries.

#### Learning outcomes:

At the end of this unit, the students will be able to

- Apply Pilling Bedworth rule for corrosion and corrosion prevention (L3).
- Explain different types of corrosion (L2).

### UNIT-III

#### ENERGY SOURCES AND APPLICATIONS

**Electrochemical Energy:** classification of batteries, dry cell, lead acid cell, Lithium cells-Li MnO<sub>2</sub> cell, Lithium ion battery, Fuel cells-Hydrogen and oxygen fuel cell, Methanol and oxygen fuel cell.

**Solar Energy:** Introduction-Thermal conversion-solar water heater, parabolic dish and parabolic trough, solar Tower, solar power plant-construction and working, pphoto voltaic conversion- construction and working of photo voltaic cell, applications of solar energy.

#### Applications:

- The lead acid battery is used in lightning and ignition system of automobiles.
- PV cells are used in electrical goods such as cookers, calculators, toys.

**Learning outcomes:**

At the end of this unit, the students will be able to

- Apply principles for construction of batteries and fuel cells. (L-3)
- Explain how photovoltaic cells convert light into energy. (L-2)

**UNIT-IV**

**SUPERCONDUCTORS, SEMICONDUCTORS AND STORAGE DEVICES**

**Superconductivity:** Types, preparation, properties and engineering applications.

**Semiconductors:** Introduction-purification of semi conductors-Zone refining, preparation of single crystal semi conductors- Czochralski process, stiochiometric, Non-stichometric and organic semiconductors-applications.

**Storage Devices:** Materials used in storage devices, working of floppy, CD and pen drive.

**Applications:**

- Super conductors are used in Maglev trains
- Semi conductors are used in electronic circuit devices
- Floppy, CD and pen drive are used to store large data.

**Learning Outcomes:**

At the end of this unit, the students will be able to

- Explain preparation, properties and applications of super conductors (L2)
- Discuss the applications of semiconductors, materials used in floppy, CD and pen drive (L2)

**UNIT-V**

**NANOMATERIALS AND LIQUID CRYSTALS**

**Nanomaterials:** Introduction, preparation of nanomaterials-sol-gel method, characterization by scanning electron microscopy (SEM), Types of nanomaterials-Carbon Nano Tubes (CNT's) and Fullerenes, preparation, properties and applications of CNTs and Fullerene, applications of nanomaterials.

**Liquid crystals:** Introduction- types- applications.

**Applications:**

- Nano materials are used in paints, lubricants and medicine technology.
- Liquid crystals are used to make displays of computers, laptops, mobile phones and TV's.

**Learning outcomes:**

At the end of this unit, the students will be able to

- Explain the synthesis and applications of nano materials. (L-2)
- Explain the importance of liquid crystals. (L-2)

**Text Books**

1. P.C. Jain and M. Jain, Engineering Chemistry, 15/e, Dhanapat Rai & Sons, Delhi (2014).
2. B.K. Sharma, Engineering Chemistry, Krishna Prakashan, Meerut.
3. O G Palanna, Engineering Chemistry, Tata McGraw Hill Education Private Limited, (2009).

**Reference Text Books**

1. Sashi Chawla, A Textbook of Engineering Chemistry, Dhanapath Rai and sons, (2003).
2. B.S Murthy and P. Shankar, A Text Book of Nano Science and NanoTechnology, University Press (2013).
3. S.S. Dara, A Textbook of Engineering Chemistry, S.Chand & Co, (2010).
4. N. Krishna Murthy and Anuradha, A text book of Engineering Chemistry, Murthy Publications (2014).
5. K. Sesa Maheshwaramma and Mridula Chugh, Engineering Chemistry, Pearson India Edn services, (2016).

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
5	R20EEE-ES1102	Network Analysis	ES	3	0	0	3

### Course Objectives:

- To study the concepts of passive elements, types of sources and various network reduction techniques.
- To analyze DC and AC electrical circuits.
- To impart knowledge on applying theorems, mesh & nodal analysis techniques for solving electrical circuits
- To educate selecting appropriate and relevant technique for solving the electrical circuits under different conditions
- To introduce z, y, ABCD and h parameters for describing two port networks.

### Course Outcomes: At the end of the course, students are able to

1. Understand the concepts of passive elements, types of sources and various network reduction techniques. (L2)
2. Analyze steady state behavior of single phase and three phase AC electrical circuits (L4)
3. Solve DC and AC electrical circuits using theorems, mesh and nodal analysis techniques (L3)
4. Determine two port network parameters such as Z, Y, ABCD and h parameters for given electrical network (L5)
5. Analyze transient and steady state behavior of RL, RC & RLC circuits in time and Frequency domain (L4)

### Unit I

**DC Circuits:** Passive components and their V-I relations, Sources (dependent and independent) - Kirchhoff's laws, Network reduction techniques (series, parallel, series - parallel, star-to-delta and delta-to-star transformation), source transformation technique, Mesh and Nodal analysis of networks with dependent and independent voltage and current sources.

**Unit Outcomes:** The students are able to

- Recall Kirchhoff Voltage and Current laws (L1)
- Solve electric circuits using mesh and nodal analysis techniques (L3)
- Analyze simple electric circuits with dc excitation (L4)

### Unit II

**AC Circuits:** Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), Concept of Resonance in series & parallel circuits, bandwidth and quality factor, Duality and Dual networks, Three-phase balanced circuits, voltage and current relations in star and delta connections.

**Unit Outcomes:** The students are able to

- Analyze single phase AC circuits consisting of series and parallel RL, RC, RLC combinations (L4)
- Determine conditions for resonance in the series and parallel circuits (L5)
- Interpret voltages and currents in three-phase star - delta connections (L2)
- Understand significance of duality and dual networks (L2)
- Solve simple balanced three-phase ac systems (L3)

### Unit III

**Network Theorems:** Superposition theorem, Thevenin & Norton theorems, Maximum power transfer theorem, and Reciprocity theorem as applied to AC and DC Circuits, Applications.

**Unit Outcomes:** The students are able to

- Apply network theorems for electrical circuits analysis with dependent sources (L3)
- Determine maximum power transfer to the load (L5)

#### **Unit IV**

**Two Port Networks:** Two Port Networks, relationship of two port variables, impedance parameters, admittance parameters, transmission parameters, hybrid and inverse hybrid parameters, relationship between parameters, interconnections of two port networks.

**Unit Outcomes:** The students are able to

- Determine two port network parameters such as Z, Y, ABCD and h parameters for given electrical network (L5)
- Relate different two port network parameters (L4)
- Simplify complex networks using fundamental two port network parameters (L4)

#### **Unit V**

**Time and Frequency domain Analysis of electrical circuits:** Solution of first and second order differential equations for Series and parallel R-L, R-C, RL-C circuits, initial and final conditions in network elements, forced and free response, time constants, steady state and transient state response.

Review of Laplace Transform, Analysis of electrical circuits using Laplace Transform for standard inputs, convolution integral, inverse Laplace transform, transformed network with initial conditions, Applications.

**Unit Outcomes:** The students are able to

- Understand behavior of circuit elements under switching conditions (L2)
- Recognize importance of initial conditions in finding response of electric circuits in time and Frequency domain (L2)
- Analyze transient & steady state response of RL, RC & RLC circuits in time and Frequency domains (L4)
- Evaluate initial and final conditions in RL, RC and RLC circuits in frequency domain (L5)

#### **Text Books**

1. C. K. Alexander and M. N. O. Sadiku, "Electric Circuits", McGraw Hill Education, 2004.
2. D. Roy Choudhury, "Networks and Systems", New Age International Publications, 1998.

#### **References**

1. Ravish R. Singh "Network Analysis and Synthesis", McGraw Hill Education, 2013.
2. M. E. Van Valkenburg, "Network Analysis", Prentice Hall, 2006.
3. W. H. Hayt and J. E. Kemmerly, "Engineering Circuit Analysis", McGraw Hill Education, 2013.
4. Network Analysis and Filter Design by Chadha, Umesh Publications.

#### **Web Links**

1. <https://nptel.ac.in/courses/108/105/108105159/>
2. <https://nptel.ac.in/courses/108/106/108106172/>
3. <https://nptel.ac.in/courses/108/104/108104139/>
4. <https://nptel.ac.in/courses/108/105/108105112/>

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
6	R20BSH-PH1103	Engineering Physics Lab	BS	0	0	3	1.5

### Course Objectives

1. To impart the practical knowledge in basic concepts of Wave optics, Lasers and Fiber optics and Semiconductor physics
2. To familiarize the handling of basic physical apparatus like Vernier callipers, screw gauge, spectrometers, travelling microscope, laser device, optical fibre, etc.
3. To expose the students in practical aspects of the theoretical physics.

### Course Outcomes

1. Apply the working principles of laboratory experiments in optics, electrical and electronics. (L3)
2. Compute the required parameter by suitable formula using experimental values (observed values) in optics, electrical and electronic experiments. (L3)
3. Analyze the experimental results through graphical interpretation. (L4)
4. Recognize the required precautions to carry out the experiment and handling the apparatus in the laboratory. (L2)
5. Demonstrate the working principles, procedures and applications. (L3)

### List of Experiments

1. Determination of thickness of thin paper/piece of hair by wedge shaped air film.
2. Determination of the radius of curvature of the lens by Newton's rings method
3. Determination of the wavelength of mercury light by plane diffraction grating
4. Determination of wavelength of laser light by normal incidence method
5. Determination of the acceptance angle & Numerical Aperture of a given Optical Fiber
6. Determination of the energy band gap of a given semi-conductor
7. Determination of the temperature co-efficient of resistance of a given Thermistor
8. Determination of the resolving power of grating.

### Virtual Lab Experiments

9. Determination of the Brewster's angle (Angle of polarization).
10. Determination of the Hall coefficient of the given sample material by Hall Effect.

### Reference Books

1. S.BalaSubrahmanian, M.N.Srinivasan "A Text Book of practical physics" by S.Chand publishers,2017
2. Engineering Physics Lab Manual by Dr.Y.Aparna &Dr.K.Venkateswarao (V.G.S.Book links).
3. Laboratory Experiments in College Physics, C.H. Bernard and C.D. Epp, John Wiley and Sons, Inc., New York, 1995.
4. "Engineering physics Lab Manual; by Narendra Kolla, [amigobookssales@gmail.com](mailto:amigobookssales@gmail.com).

### WEB SOURCE REFERENCES

1. [http://vlab.co.in/ba\\_labs\\_all.php?id=8](http://vlab.co.in/ba_labs_all.php?id=8)
2. <http://va-iitk.vlabs.ac.in/>
3. <http://ml-iitb.vlabs.ac.in/>
4. <http://vlab.ntse-nanotech.eu/NanoVirtualLab/experimentroom/908f4cedc98349d0b57e781ae3ea29c1>

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
7	R20BSH-CH1105	Engineering Chemistry Lab	BS	0	0	3	1.5

### Course Objectives:

- To familiarize the students with the basic concepts of Engineering Chemistry lab.
- To train the students on how to handle the instruments.
- To demonstrate the digital and instrumental methods of analysis.
- To expose the students in practical aspects of the theoretical concepts.

### Course Outcomes:

1. Explain the functioning of the instruments such as Conductivity and pH meters. (L-2)
2. Interpret the graphical values to analyze the experimental results. (L-2)
3. Determine the concentrations of Acid, Zinc and Copper. (L-5)
4. Prepare polymers and nano materials. (L-4)
5. Identify the safety precautions to carry out the experiments in the laboratory using chemicals. (L-3)

### List of Experiments

1. Preparation of Phenol-Formaldehyde resin
2. Preparation of Urea-Formaldehyde resin
3. Determination of Zinc by EDTA method.
4. Determination of Copper in a copper ore
5. Determination of Corrosion of a metal in the presence/absence of inhibitors
6. Determination of Sulphuric acid in lead-acid storage cell
7. Determination of Hardness of a ground water sample.
8. Determination of strength of an acid by Conductometric method/pH metric method

### Virtual Labs

9. Chemical Etching of Printed Circuit Boards(PCB)
10. Preparation of nano particles using sol-gel method.

### Text Books

1. Mendham J, Denney RC, Barnes JD, Thosmas M and Sivasankar B Vogel's Quantitative
2. Chemical Analysis 6/e, Pearson publishers (2000).
3. N.K Bhasin and Sudha Rani Laboratory Manual on Engineering Chemistry 3/e, Dhanpat Rai Publishing Company (2007).



## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
8	R20ECE-ES1101	Electronics Workshop	ES	0	0	3	1.5

### Course Objectives:

- To introduce electronic components, measuring instruments and tools used in electronic workshop.
- To equip with the knowledge of understanding data sheets of electronic components
- To give practical experience on soldering the electronic components on a PCB and using EDA Tools
- To know about the internal parts of a computer, assembling a computer from the parts, preparing a computer for use by installing the operating system
- To provide training on Productivity tools like word processors, spreadsheets, presentations
- To provide knowledge in understanding working of various communication systems.

### Course Outcomes: At the end of the course, the student will be able to

1. Identify various electronic components, devices and measuring instruments used in electronic circuit design. (L3)
2. Test different electronic components, devices and instruments. (L3)
3. Apply various electronic components devices & EDA, office tools in electronic and communications field. (L3)
2. Differentiate the method of assembling and disassembling the basic electronic circuits & devices using PCB, EDA tools and other techniques. (L3)
3. Illustrate on electronic components instruments & devices using documentation tools, such as spread sheets, PPT's etc., (L3)

### List of Exercises / Experiments

1. Familiarization of commonly used Electronic Workshop Tools : Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
  - Provide some exercises so that electronics hardware tools and instruments are learned to be used by the students
2. Familiarization of Electronic Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
  - Provide some exercises so that electronic measuring instruments are learned to be used by the students
3. Electronic Components:
  - Familiarization/Identification of electronic components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, color coding, package, symbol, cost etc.
4. Testing of electronic components like Resistor, Capacitor, Diode, Transistor, ICs etc.
  - Compare values of components like resistors, inductors, capacitors etc with the measured values by using electronic instruments
5. Study of Cathode Ray Oscilloscope (CRO)
  - Find the Amplitude and Frequency of a signal
  - Measure the Unknown Frequency & Phase difference of signals using Lissajous figures
6. Interpret data sheets of discrete components and IC's.
  - Write important specifications/ratings of components & ICs and submit it in the form of a report.
7. Introduction to EDA Tools: MULTISIM/PSPICE/TINA schematic capture tool, Learning of basic functions of creating a new project, getting and placing parts, connecting placed parts, simulating the schematic, plotting and analyzing the results.
  - Provide some exercises so that students are familiarized in using EDA tools
8. Assembling and Testing of simple electronic circuits on breadboards; identifying the components and its location on the PCB, soldering of the components, testing the assembled circuit for correct functionality.
9. Familiarization with Computer Hardware & Operating System:
  - Identify the internal parts of a computer, and its peripherals. Represent the same in the form of

- diagrams including Block diagram of a computer. Write specifications for each part of a computer including peripherals and specification of Desktop computer. Submit it in the form of a report.
- Disassemble and assemble the PC back to working condition. Students should be able to trouble shoot the computer and identify working and non-working parts. Student should identify the problem correctly by various methods available (eg: beeps). Students should record the process of assembling and trouble shooting a computer.
  - Install Operating system on the computer. Students should record the entire installation process.
10. Familiarization with Office Tools
    - Word Processor: Able to create documents using the word processor tool. Students should be able to prepare project cover pages, content sheet and chapter pages at the end of the task using the features studied.
    - Spreadsheet: Able to create, open, save the application documents and format them as per the requirement. Some of the tasks that may be practiced are Managing the worksheet environment, creating cell data, inserting and deleting cell data, format cells, adjust the cell size, applying formulas and functions, preparing charts, sorting cells.
    - Presentations: creating, opening, saving and running the presentations, Selecting the style for slides, formatting the slides with different fonts, colors, creating charts and tables, inserting and deleting text, graphics and animations, bulleting and numbering, hyper-linking, running the slide show, setting the timing for slide show.
  11. Familiarization of PA system with different microphones, loud speakers, mixer etc. Represent the same in the form of diagrams, write specifications and submit it in the form of a report.
  12. Understand working of various Communication Systems like Television, Satellite Transmitter & Receiver, Radio Receiver, Mobile Phone. Prepare demo boards/charts of various communication systems.

#### **Text Books**

1. J.Millman and C.C.Halkias, "Electronic Devices and Circuits", 2nd Edition, Tata McGraw Hill, 2007.
2. R.L. Boylestad and Louis Nashelsky, "Electronic Devices and Circuits", Pearson/Prentice Hall, 10th Edition, 2008.
3. Shalivahana N. Suresh Kumar, A. Vallavaraj, "Electronic Devices and Circuits", Tata McGraw Hill (India), 3rd edition, 2007.

## I Year - I Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
9	R20BSH-MC1101	Environmental Science	MC	3	0	0	0

### Course Objective:

1. To make the students to get awareness on environment, to understand the importance of protecting natural resources, ecosystems for future generations.
2. Students get awareness on pollution that is caused due to the day to day activities of human life to minimize the environmental degradation.
3. To make student get awareness on the social issues, environmental legislation.

### Course Outcomes:

Student will be able to

1. Understand about the environment and natural resources.
2. Understands about various attributes of different types of pollution and their impacts on the environment and control methods along with waste management practices.
3. Illustrate about the ecosystem and knows the importance of conservation of biodiversity.
4. Relate the current environmental impacts with the societal problems.
5. Identify the current population explosion and their impacts on the environment.

## UNIT – I

### Multidisciplinary Nature of Environmental Studies

Definition, Multi disciplinary nature of environmental studies, Scope and Importance, Need for Public Awareness.

**Natural Resources** :Forest resources – Uses of forest resources, deforestation-causes, consequences, Water resources – Use and over utilization of surface and ground water, Floods, drought, dams – benefits and problems, Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, Food resources:, Effects of modern agriculture, fertilizer-pesticide related problems, water logging, salinity, Energy resources: Renewable and non-renewable resources – Natural resources and associated problems, Land Resources: Land degradation, Soil erosion, Desertification.

### Learning Outcomes

Students will be able to

- Relate scientific disciplines as they apply to environmental science, such as ecology, evolutionary biology, hydrology, and human behavior.(L1)
- Explain how water resources should be used.(L2)
- Articulate basic understanding of effects of modern agriculture on environment.(L2)
- Explain why renewable and non-renewable energy resources are important.(L2)
- Get awareness about land degradation, soil erosion & desertification.(L2)

### Specific Applications:

- Different conservation methods of different natural resources like afforestation programs, social forestry programs, water conservation practices like rainwater harvesting, soaking pits.

## UNIT – II

### Environmental Pollution and Solid Waste Management

**Environmental Pollution:** Definition, Cause, effects and control measures of (a) Air Pollution (b) Water pollution (c) Noise pollution

**Solid Waste Management:** Causes, effects and control measures of urban and industrial wastes, e-waste management, Role of an individual in prevention of pollution.

### Learning Outcomes

Students will be able to

- Define and explain the various causes, effects and control measures of different types of pollution.(L3)
- Characterize solid waste and e-waste management.(L2)

### Specific Applications:

- Different treatment methods for different types of pollution- cyclone separator, electrostatic precipitators, waste water treatment, solid waste management, e-waste management.

## UNIT – III

### **Ecosystems, Biodiversity, and its Conservation**

**Ecosystems:** Concept of an ecosystem, Structure and function of an ecosystem – Producers, consumers and decomposers, Food chains, food webs, Energy flow in the ecosystem, primary and secondary productivity, ecosystem regulation and development.

**Biodiversity And Its Conservation:** Definition: levels of biodiversity- genetic, species and ecosystem diversity, Bio-geographical classification of India, Value of biodiversity, India as a mega-diversity nation, Hot-spots of biodiversity- Indo Burma, Eastern Himalayas, Western Ghats, Threats to biodiversity- habitat loss, poaching of wildlife, Global environmental issues, Pollution, Man-wildlife conflicts, Conservation of biodiversity- In-situ and Ex-situ conservation of biodiversity.

#### **Learning Outcomes**

Students will be able to

- Understand the structure and functions and types of ecosystems.(L2)
- Identify the threats to biodiversity.(L2)
- Compare endangered and endemic species of India.(L2)

#### **Specific Applications:**

- Different conservation methods like gene bank, seed bank and botanical garden.

## UNIT –IV

### **Social Issues and the Environment**

**Social Issues And The Environment:** Water conservation- rain water harvesting and watershed management, Resettlement and rehabilitation issues of people, its problems and concerns, case studies-current issue regarding the covid-19.. Climate change- global warming, acid rain, ozone layer depletion, Environmental legislation- Wildlife Protection Act, Forest Conservation Act. Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act.

#### **Learning Outcomes:**

Students will be able to

- Articulate the basic structure, functions, and processes of key social systems affecting the environment.(L3)
- Aware of the reasons for various global environmental challenges.(L2)
- Explain the enforcement of Environmental legislation.(L1)
- Remember the various Acts enforced in India and some of their features.(L1)

#### **Specific Applications:**

- Water conservation practices like rain water harvesting, soaking pits and modern agricultural methods to minimize the environmental effects.
- Energy conservations methods in houses, industrial sector and commercial sector, apply environmental related laws in environmental issues.

## UNIT – V

### **Human Population and Environmental Management:**

**Human Population:** Population growth, Population explosion, Role of information Technology in Environment and human health.

**Environmental management-** Significance of EIA ,Environmental Impact Assessment- Methodology, Environmental Impact Statement, Environmental Management Plan, Environmental Audit- process.

#### **Learning Outcomes**

Students will be able to

- Understand about the population effects on environment.(L2)
- Be acquainted with role of information technology in environment.(L2)
- Understand about the various environmental management practices. (L2)

#### **Specific Applications:**

- Information Technology in different natural calamities and health aspect point of view.
- Industrial and developmental activities.

**Field Work:** Visit to a local area to document environmental assets River/forest grassland/hill/mountain, Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

### **Text Books**

1. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014.
2. Text Book of Environmental Studies, K. Raghavan Nambiar, Scitech Publications.
3. Environmental Studies by Palaniswamy – Pearson education
4. Environmental Studies by Dr.S.AzeemUnnisa, Academic Publishing Company

### **References**

1. Textbook of Environmental Science by Deeksha Dave and E.Sai Baba Reddy, Cengage Publications.
2. Text book of Environmental Sciences and Technology by M.Anji Reddy, BS Publication.
3. Comprehensive Environmental Studies by J.P.Sharma, Laxmi publications.
4. Environmental sciences and engineering – J. Glynn Henry and Gary W. Heinke – Prentice hall of India Private limited.
5. A Text Book of Environmental Studies by G.R.Chatwal, Himalaya Publishing House
6. Introduction to Environmental engineering and science by Gilbert M. Masters and Wendell P. Ela - Prentice hall of India Private limited.

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
1	R20BSH-MA1201	Linear Algebra and Multivariable Calculus	BS	3	0	0	3

### Course Objectives:

- This course is designed to equip the students with the necessary Mathematical skills and techniques that are essential for an engineering course.
- To enlighten the learners in the concept of Linear Algebra.
- To enlighten the learners in the concept of Multivariable Calculus.

### Course Outcomes:

At the end of the course, the student will be able to

1. Apply the matrix algebra techniques to engineering applications. (L3)
2. Apply the concepts of eigen values and eigen vectors to free vibration of a two mass system. (L3)
3. Apply partial differentiation to find maxima and minima of functions of several variables
4. Evaluate the volume and surface area of solids using multiple integrals. (L3)
5. Apply vector differential operators to find potential functions and estimate the work done against a field, circulation and flux using vector integral theorems. (L3)

### Unit I

**Systems of Linear Equations:** Rank, echelon form and normal form of a matrix, PAQ form. homogeneous and non-homogeneous linear equations, Gauss elimination method, Gauss Jordan method.

**Application:** Finding the current in an electrical circuit.

### Learning Outcomes:

At the end of this unit, the student will be able to

- solve the system of linear equations using various matrix techniques. (L3)
- apply the matrix methods to find the current in an electrical circuit at any time. (L3)

### Unit II

**Eigen values, Eigen vectors and Quadratic forms:** Eigen values and Eigen vectors, properties (without proofs), diagonalisation, Cayley-Hamilton theorem (without proof), Quadratic forms, reduction to canonical form by orthogonal and linear transformation, rank, index, signature and nature of the quadratic forms.

**Application:** Free vibration of two mass systems.

### Learning Outcomes:

At the end of this unit, the student will be able to

- find the eigen values and eigen vectors of the given matrix. (L2)
- find the inverse and powers of the matrix using Cayley- Hamilton theorem. (L2)
- identify special properties of a quadratic form (or corresponding matrix). (L3)
- Apply the concepts of eigen values and eigen vectors to free vibration of a two mass system. (L3)

### Unit III

**Partial Differentiation:** Partial derivatives, total derivative, chain rule, Taylor's series and Maclaurin's series of functions of two variables, change of variables, Jacobian, functional dependence.

Applications: Tangent planes and Normal lines, Maxima and Minima of functions with and without constraints, method of Lagrange's multipliers.

### Learning Outcomes:

At the end of this unit, the student will be able to

- find partial derivatives of a given function. (L2)
- expand a function of two variables using Taylor's and Maclaurin's series expansion. (L2)
- apply the concept of Jacobian to test whether the given functions are functionally dependent or not. (L3)
- find the Jacobian matrix for given functions. (L2)
- apply the knowledge of partial differentiation to find the maxima and minima of functions of several variables. (L3)
- Use partial differentiation to find tangent planes and normal lines. (L3)

### Unit IV

**Multiple Integrals:** Double integrals, change of variables, change of order of integration, triple integrals,

change of variables to spherical polar co-ordinates.

Applications: Area enclosed by plane curves.

**Learning Outcomes:**

At the end of this unit, the student will be able to

- evaluate double integral of functions of several variables in two dimensions using cartesian and polar coordinates. (L3)
- evaluate triple integrals in cartesian, cylindrical and spherical geometries. (L3)
- apply double integration techniques in evaluating areas enclosed by plane curves. (L3)

**Unit V**

**Vector Calculus (All Theorems without proofs):** Scalar and vector point functions, vector operator del, Gradient, Divergence and Curl and vector identities. Line, surface and volume integrals, Green's, Stoke's and Divergence theorems.

Application: Potential surfaces, Work done, flux.

**Learning Outcomes:**

At the end of this unit, the student will be able to

- apply operator del to scalar and vector point functions. (L3)
- illustrate the physical interpretation of gradient, divergence and curl. (L3)
- find the work done in moving a particle along the path over a force field. (L2)
- evaluate the rates of fluid flow along and across curves. (L3)
- apply Green's, Stokes and Divergence theorem in evaluation of double and triple integrals. (L3)

**Textbooks:**

1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.

**References:**

2. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.
3. James Stewart, Calculus, 7<sup>th</sup> Edition, Brooks/Cole Cengage Learning (Chapter 14).
4. Dennis G. Zill and Warren S. Wright, Advanced Engineering Mathematics, Jones and Bartlett, 2011.
5. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018.
6. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
7. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
8. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
2	R20BSH-MA1203	Mathematical Techniques	BS	3	0	0	3

### Course Objectives:

- To familiarize the learners with transform techniques.
- To enlighten the learners in the concept of partial differential equations.

### Course Outcomes:

At the end of the course, the student will be able to

1. Apply mean value theorems to real world problems.(L3)
2. Apply Z-transforms to find solutions of difference equations. (L3)
3. Find the Fourier series of functions (L3)
4. Apply partial differentiation to find maxima and minima of functions of several
5. Evaluate Fourier integral, Fourier transform and inverse Fourier of a given function. (L3)
6. Solve partial differential equations of first order and higher order. (L2)

### Unit I

**Mean Value Theorems:** Rolle's theorem, Lagrange's mean value theorem, Cauchy's mean value theorem, Taylor's and Maclaurin's theorems with remainders.

**Infinite Series (without proofs)::** Infinite series, convergence and divergence of series, geometric series, auxiliary series, comparison tests, ratio test, Cauchy's root test, Raabe's test, alternating series, Leibnitz test, absolute and conditional convergence.

### Learning Outcomes:

At the end of this unit, the student will be able to

- analyze the behaviour of functions by using mean value theorems. (L3)
- translate the given function as series of Taylor's and Maclaurin's with remainders. (L3)
- apply the suitable test to study the convergence of a given series. (L3).

### Unit II

**Z-transforms:** Definition of Z-transform, elementary properties, linearity property, damping rule, shifting  $u_n$  to the right and left, multiplication by  $n$ , initial value theorem, final value theorem, inverse Z-transform, convolution theorem.

**Applications:** Solution of difference equations using Z-transforms.

### Learning Outcomes:

At the end of this unit, the student will be able to

- evaluate Z-transform of a given function. (L2)
- apply Z-transforms to solve difference equations. (L3)

### Unit III

**Fourier Series:** Fourier series, Dirichlet's conditions, even and odd functions, Fourier series of functions in an arbitrary interval, Half-range series, Parseval's Identities.

Applications: Practical Harmonic Analysis.

### Unit IV

**Fourier transforms:** Fourier integrals, Fourier cosine and sine integrals, Fourier transform, sine and cosine transform, properties. Inverse Fourier transforms, Finite Fourier transforms.

### Learning Outcomes:

At the end of this unit, the student will be able to

- evaluate the Fourier series expansion for different periodic functions. (L3)
- understand the nature of the Fourier series that represent even and odd functions.(L3)
- apply Fourier transformation for different functions. (L3)

### Unit V

**Partial Differential Equations (PDE):** First order partial differential equations, solutions of first order linear and standard forms of non-linear PDE, Method of separation of variables.

Applications: 1D Wave equation.

### Learning Outcomes:

At the end of this unit, the student will be able to

- solve the first order linear PDE. (L2)



- solve the first order non- linear PDE. (L2)

#### **Text Books**

1. B. S. Grewal, Higher Engineering Mathematics, 44/e, Khanna publishers, 2017.

#### **References**

1. Erwin Kreyszig, Advanced Engineering Mathematics, 10/e, John Wiley & Sons, 2011.
2. R. K. Jain and S. R. K. Iyengar, Advanced Engineering Mathematics, 3/e, Alpha Science International Ltd., 2002.
3. George B. Thomas, Maurice D. Weir and Joel Hass, Thomas Calculus, 13/e, Pearson Publishers, 2013.
4. Glyn James, Advanced Modern Engineering Mathematics, 4/e, Pearson publishers, 2011.
5. Michael Greenberg, Advanced Engineering Mathematics, 2/e, Pearson, 2018.
6. W. E. Boyce and R. C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 9/e, Wiley India, 2009.
7. James Stewart, Calculus, 7<sup>th</sup> Edition, Brooks/Cole Cengage Learning (Chapter 14).
8. Dennis G. Zill and Warren S. Wright, Advanced Engineering Mathematics, Jones and Bartlett, 2011.

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
3	R20MEC-ES1201	Engineering Drawing	ES	1	0	4	3

### Course Objectives:

- To enhance the communications of the students using engineering drawing.
- To make the student familiar to the drawing practices and convection.
- To familiarize the techniques of constructing polygons curves.
- To introduce the orthographic projections, projections of points, lines and planes.
- To make the students understand as to how the industry communicates technical information.
- To enable the student draft simple engineering components and analyze different views of components.

### Course Outcomes:

After the completion of this course, the student can able to

1. Apply the basics of engineering drawing to construct the polygons, curves and orthographic projections of points. (L3)
2. Draw the orthographic projections of straight lines inclined to both the planes. (L3)
3. Draw the projections of planes in various conditions. (L3)
4. Draw the projections of regular solids inclined to one of the planes. (L3)
5. Develop 3D isometric views from 2D orthographic views and vice versa. (L6)

### Unit I

**Introduction to Engineering drawing:** Principles of Engineering drawing and their significance- Conventions in drawing-lettering - BIS conventions, types of lines and methods of dimensioning.

**Polygons:** - Construction of regular polygons using given length of a side;

**Ellipse:** - Arcs of circles and Oblong methods.

**Projections:** Horizontal plane, vertical plane, profile plane, importance of reference lines, projections of points in various quadrants.

### Applications:

- Elliptical shape - bridges and arches, elliptical trammel.

Learning Outcomes:

- Identify the standards of BIS conventions. (L3)
- Construct the elliptical curve by using different methods. (L3)
- Visualize and draw the projections of points in various quadrants. (L3)

### Unit II

**Orthographic** projections of straight lines, lines parallel either two of the reference planes (HP,VP or PP)

Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclination .

Applications:

- Structural plans and elevations.
- Stair casing designs, Structural plans and elevations.

Learning Outcomes:

- Visualize and draw the projections of lines in various conditions. (L3)
- Draw the projections of lines in various conditions. (L3)
- Construct the traces of a line in various conditions. (L6)

### Unit III

**Projections of Planes:** regular planes perpendicular/parallel to one plane and inclined to the other reference plane; inclined to both the reference planes.

**Applications:** Structural plans and elevations, stair casing designs.

Learning Outcomes:

- Visualize and draw the projections of planes in various conditions. (L3)
- Draw the planes inclined to both the reference planes in engineering. (L3)

### Unit IV

**Projections of Solids:** Prisms, Pyramids, Cones and Cylinders with the axis inclined to one of the

planes.

**Applications:** Machine component drawings, AC ducts, cooling towers , piping layout designs,

Learning Outcomes:

- Draw the different types of solids graphically. (L3)
- To visualize and draw the projections of various solids.(L3)

### **Unit V**

#### **Isometric Views And Orthographic Views:**

Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

**Applications :** Structural drawings –industrial components, architectural drawing.

Learning Outcomes:

- Identify the orthographic views and isometric views(L3)
- able to convert isometric views to orthographic views and orthographic views to isometric views, (L3)

#### **Text Books**

1. N.D.Bhatt, Engineering Drawing, 53/e, Charotar Publishers, 2016.
2. Basant Agarwal & C.M.Agarwal, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2008.
3. K.L.Narayana & P.Kannaiah, Engineering Drawing, 3/e, Scitech Publishers, Chennai, 2012.

#### **Reference Books**

1. Dhanajay A Jolhe, Engineering Drawing, Tata McGraw-Hill, Copy Right, 2009
2. Shah and Rana, Engineering Drawing, 2/e, Pearson Education, 2009
3. Venugopal, Engineering Drawing and Graphics, 3/e, New Age Publishers, 2000
4. K.C.John, Engineering Graphics, 2/e, PHI, 2013

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
4	R20CSS-ES1201	Computer Programming in C	ES	3	0	0	3

### Course Objectives:

The objectives of this course is to acquire knowledge on the

- To impart adequate knowledge on the need of programming languages and problem-solving techniques and develop programming skills.
- To enable effective usage of Control Structures and Implement different operations on arrays.
- To demonstrate the use of Strings and Functions.
- To impart the knowledge of pointers and understand the principles of dynamic memory allocation.
- To understand structures and unions
- To impart the Knowledge Searching and Sorting Techniques.

### Course Outcomes:

At the end of the Course, Student should be able to:

1. Illustrate the Fundamental concepts of Computers and basics of computer programming.
2. Use Control Structures and Arrays in solving complex problems.
3. Develop modular program aspects and Strings fundamentals.
4. Demonstrate the ideas of pointers usage.
5. Solve real world problems using the concept of Structures and Unions.

### UNIT-I

#### Introduction to Computers ,Algorithm and Flowchart design :

**Introduction**-Computer Hardware, Bits and Bytes, Components, types of languages.

**Algorithm**- Definition , Characteristics, Steps to develop ,examples.

**Flow chart**-Definition, symbols, Input/Output, Assignment, conditional if, repetition, function and sub charts. Example problems.

**Learning outcomes:** Student should be able to

1. Acquire the knowledge on basic computer components, algorithms and flowcharts(L2)
2. Understand the structure of algorithm and flowchart(L2)
3. Develop basic flowcharts and algorithms for performing Input, Output and Computations (L3)
4. Solve numerical problems using Raptor (L3)

### UNIT-II

**Introduction to C Programming:** Introduction, Structure of a C Program. Comments, Keywords, Identifiers, Data Types, Variables, Constants, Input/output Statements. Operators, Type Conversion.

**Control Flow, Relational Expressions:** Conditional Branching Statements: if, if-else, if-else—if, switch. Basic Loop Structures: while, do-while loops, for loop, nested loops, The Break and Continue Statements, goto statement.

### UNIT-III

**Arrays:** Introduction, Operations on Arrays, Arrays as Function Arguments, Two dimensional Arrays, Multi dimensional arrays.

**Pointers:** Cconcept of a Pointer, Declaring and Initializing Pointer Variables, Pointer Expressions and Address Arithmetic, Null Pointers, Generic Pointers, Pointers as Function Arguments, Pointers and Arrays, Pointer to Pointer, Dynamic Memory Allocation, Dangling Pointer, Command Line Arguments,

### UNIT-IV

**Functions:** Introduction, Function Declaration, Function Definition, Function Call, Categories of Functions, Passing Parameters to Functions, Scope of Variables, Variable Storage Classes. Recursion.

**Strings:** String Fundamentals, String Processing with and without Library Functions, Pointers and Strings.

### UNIT-V

**Structures, Unions, Bit Fields:** Introduction, Nested Structures, Arrays of Structures, Structures and Functions, Self-Referential Structures, Unions, Enumerated Data Type —Enum variables, Using Typedef keyword, Bit Fields.

### **Text Books**

1. How to solve it by Computer, R. G. Dromey, and Pearson Education.
2. Computer Programming. Reema Thareja, Oxford University Press
3. Let us C , Yaswanth Kanetkar, 16th Edition,BPB Publication.

### **Reference Books**

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill.
2. Programming In C A-Practical Approach. Ajay Mittal, Pearson.
3. C Programming — A Problem Solving Approach, Forouzan, Gilberg, Cengage.
4. The C Programming Language, Dennis Richie And Brian Kernighan, Pearson Education.
5. Programming In C, Ashok Kamthane, Second Edition, Pearson Publication.

### **Web Links**

1. <http://www.c4learn.com/>
2. <http://www.geeksforgeeks.org/c/>
3. <http://nptel.ac.in/courses/122104019/>
4. <http://www.learn-c.org/>
5. <https://www.tutorialsyoint.com/cprogramming/>

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
5	R20EEE-ES1202	Basic Electrical Engineering	ES	3	0	0	3

### Course Objectives:

- To learn about the DC machines.
- To explain working principles of transformer and determine the Transformer losses and efficiency.
- To study the operation of AC machines.
- To Understand the Measuring instruments.
- To impart knowledge on low voltage electrical installations
- To Analyze transmission lines

**Course Outcomes:** At end of the course, student are able to

1. Determine motor losses and efficiency (L5)
2. Determine losses, efficiency, and voltage regulation of a transformer under specific operating conditions (L5)
3. Illustrate working principles of induction motor, and synchronous generator.(L3)
4. Understand the Measuring instruments (L2)
5. Describe working principles of protection devices used in electrical circuits. (L2)

### Unit I

**DC Machines:** Construction and working of DC Generator, E.M.F. Equation, types and characteristics of generator, construction and working of DC Motor, Torque Equation, Three point Starter, types and characteristics of DC Motor and speed control of separately excited dc motor.

**Unit Outcomes:** The students are able to

- Explain construction, working of DC Generator & DC motor (L2)
- Determine motor losses and efficiency (L5)

### Unit II

**Transformers:** Magnetic materials, BH characteristics, Mutual coupled circuits, Dot Convention in coupled circuits, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency, Auto-transformer and three –phase transformers connections.

**Unit Outcomes:** The students are able to

- Understand magnetic materials and their characteristics (L2)
- Compare ideal and practical transformers (L2)
- Determine losses, efficiency, and voltage regulation of a transformer under specific operating conditions (L5)
- Identify the connections of a three phase transformer (L3)

### Unit III

**AC Machines:** Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor, Single-phase induction motor, construction, working, torque-speed characteristic, construction and working of synchronous generators.

**Unit Outcomes:** The students are able to

- Illustrate effects of magnetic induction on moving parts (L2)
- Explain construction and working of induction motor & synchronous generator (L2)

### Unit IV

**Measuring Instruments:** Classification – deflection, controlling, damping torque, ammeter, voltmeter, wattmeter, MI, MC instruments – energy meter – features and applications of CRO.

**Unit Outcomes:** The students are able to

- Understand the Electrical Measuring instruments (L2)
- Understand the features and applications of CRO (L2)

## Unit V

**Electrical Installations:** Components of LT switchgear: switch fuse unit (SFU), MCB, ELCB, MCCB, types of wires and cables, earthing, types of batteries, important characteristics for batteries, elementary calculations for energy consumption, power factor improvement and battery backup.

**Unit Outcomes:** The students are able to

- Understand working principles of LT Switchgear components (L2)
- Perform elementary calculations for energy consumption, power factor improvement and battery backup (L3)

### Text Books

1. D. P. Kothari and I. J. Nagrath, “Basic Electrical electronics Engineering”, Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill, 2009.
3. B.L.Theraja, “Fundamentals of Electrical Engineering”, volume-II, S.Chand publications
4. Ramana pilla, Electrical and Mechanical Technology, S.Chand publications

### References

1. S.K. Bhattacharya, basic electrical and electronics engineering, Pearson Education,2011
2. L. S. Bobrow, “Fundamentals of Electrical Engineering”, Oxford University Press, 2011.
3. E. Hughes, “Electrical and Electronics Technology”, Pearson, 2010.
4. V. D. Toro, “Electrical Engineering Fundamentals”, Prentice Hall India, 1989.

### Web Links

1. <https://nptel.ac.in/courses/108/105/108105112/>
2. <https://nptel.ac.in/courses/108/102/108102146/>
3. <https://nptel.ac.in/courses/108/105/108105155/>
4. <https://nptel.ac.in/courses/108/105/108105153/>

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
6	R20BSH-EN1201	Communicative English Lab	HM	0	0	3	1.5

### Course Objectives

- Adopt activity based teaching-learning methods to ensure that learners would be engaged in use of language both in the classroom and laboratory sessions.
- Facilitate active listening to enable inferential learning through expert lectures and talks
- Impart critical reading strategies for comprehension of complex texts
- Provide training and opportunities to develop fluency in English through participation in formal group discussions and presentations using audio-visual aids
- Demonstrate good writing skills for effective paraphrasing, argumentative essays and formal correspondence
- Encourage use of a wide range of grammatical structures and vocabulary in speech and writing

### Course Outcomes

- Acquire Listening skills for answering questions, make formal presentations without graphical elements, prioritize information from reading texts, paraphrase short academic texts and get awareness about plagiarized content and academic ethics.
- Comprehend academic lectures by taking notes,, make formal presentations on academic topics using PPT slides with relevant graphical elements, distinguish facts from opinions while reading, write formal letters and emails and use a range of vocabulary in formal speech and writing.
- Participate in group discussions using appropriate language strategies, comprehend complex texts, produce logically coherent argumentative essays and use appropriate vocabulary to express ideas and opinions.
- Draw inferences and conclusions using prior knowledge and verbal cues, express thoughts and ideas accurately and fluently, develop advanced reading skills for a deeper understanding of texts, prepare a CV with a cover letter to seek internship/ job, and understand the use of passive voice in academic writing.
- Develop advanced listening skills for an in-depth understanding of academic texts, make presentations collaboratively, understand the structure of Project Reports and use grammatically correct structures with a wide range of vocabulary.

### Unit 1

**Listening:** Listening for presentation strategies and answering questions on the speaker, the audience, and key points. **Speaking:** Formal presentations using PPT slides without graphic elements. **Reading:** Reading for presenting – strategies to select, compile and synthesize information for presentation; reading to recognize the academic style. **Writing:** Paraphrasing; using quotations in writing; using academic style - avoiding colloquial words and phrases. **Grammar and Vocabulary:** Formal/academic words and phrases.

### Learning Outcomes

At the end of the module, the learners will be able to

- understand the purpose of a presentation & make note of key points (L2)
- make formal structured presentations on general topics using PPT slides without graphical elements (L3)
- prioritize information from reading texts after selecting relevant and useful points (L3)
- paraphrase short academic texts using suitable strategies and conventions (L3)
- cultivate awareness about plagiarized content and academic ethics (L2)

### Unit 2

**Listening:** Following an argument/ logical flow of thought; answering questions on key concepts after listening to extended passages of spoken academic discourse. **Speaking:** Formal presentations using PPT slides with graphic elements. **Reading:** Understand formal and informal styles; recognize the difference between facts and opinions. **Writing:** Formal letter writing and email writing (enquiry, complaints, seeking permission, seeking internship); structure, conventions and etiquette. **Grammar and Vocabulary:** Phrasal prepositions; phrasal verbs.

### Learning Outcomes



At the end of the module, the learners will be able to

- comprehend academic lectures by taking notes to answer questions (L2)
- make formal structured presentations on academic topics using PPT slides with relevant graphical elements (L3)
- distinguish facts from opinions while reading (L2)
- write formal letters and emails (L3)
- use a range of vocabulary informal speech and writing (L2)

### Unit 3

**Listening:** Identifying views and opinions expressed by different speakers while listening to discussions.

**Speaking:** Group discussion on general topics; agreeing and disagreeing, using claims and examples/evidence for presenting views, opinions and positions. **Reading:** Identifying claims, evidence, views, opinions and stance/ position. **Writing:** Writing structured persuasive/argumentative essays on topics of general interest using suitable claims, examples and evidence. **Grammar and Vocabulary:** Language for different functions such as stating a point, expressing opinions, agreeing/ disagreeing, adding information to what someone has stated, and asking for clarification.

### Learning Outcomes

At the end of the module, the learners will be able to

- follow a discussion (L2)
- participate in group discussions using appropriate conventions and language strategies (L3)
- comprehend complex texts identifying the author's purpose (L2)
- produce logically coherent argumentative essays (L3)
- use appropriate vocabulary to express ideas and opinions (L2)

### Unit 4

**Listening:** Understanding inferences; processing of information using specific context clues from the text. **Speaking:** Group discussion; reaching consensus in group work (academic context). **Reading:** Reading for inferential comprehension. **Writing:** Applying for internship/ job - Writing one's CV/Resume and cover letter. **Grammar and Vocabulary:** Active and passive voice – use of passive verbs in academic writing.

### Learning Outcomes

At the end of the module, the learners will be able to

- draw inferences and conclusions using prior knowledge and verbal cues (L3)
- express thoughts and ideas with acceptable accuracy and fluency (L2)
- develop advanced reading skills for a deeper understanding of texts (L3)
- prepare a CV with a cover letter to seek internship/ job (L2)
- understand the use of passive voice in academic writing (L2)

### Unit 5

**Listening:** Understanding inferences - the processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge. **Speaking:** Formal team presentations on academic/ general topics using PPT slides. **Reading for Writing:** Structure and contents of a Project Report; identifying sections in project reports; understanding the purpose of each section; the significance of references. **Grammar and Vocabulary:** Reinforcing learning; editing short texts; correcting common errors in grammar and usage.

### Learning Outcomes

At the end of the module, the learners will be able to

- develop advanced listening skills for in-depth understanding of academic texts (L3)
- collaborate with a partner to make presentations (L2)
- understand the structure of Project Reports (L2)
- use grammatically correct structures with a wide range of vocabulary (L3)

### Reference Books

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.

### Sample Web Resources

#### Grammar/Listening/Writing

[1-language.com](http://1-language.com)

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

#### Grammar/Vocabulary

[English Language Learning Online](http://www.bbc.co.uk/learningenglish/)

<http://www.bbc.co.uk/learningenglish/>

<http://www.better-english.com/>

<http://www.nonstopenglish.com/>

<https://www.vocabulary.com/>

[BBC Vocabulary Games](#)

[Free Rice Vocabulary Game](#)

#### Reading

<https://www.usingenglish.com/comprehension/>

<https://www.englishclub.com/reading/short-stories.htm>

<https://www.english-online.at/>

#### Listening

<https://learningenglish.voanews.com/z/3613>

<http://www.englishmedialab.com/listening.html>

#### Speaking

<https://www.talkenglish.com/>

[BBC Learning English – Pronunciation tips](#)

[Merriam-Webster – Perfect pronunciation Exercises](#)

#### All Skills

<https://www.englishclub.com/>

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

#### Online Dictionaries

[Cambridge dictionary online](#)

[MacMillan dictionary](#)

[Oxford learner’s dictionaries](#)

### COMMUNICATIVE ENGLISH LAB-II END EXAM PATTERN

#### Internal Exam Pattern :

Day to Day Performance (10M)	Record (5M)	Internal Exam(10M)	Final Total (25 M)
In lab Activity Participation and day to day Assessment performance (10)	Completing the exercises in Lab Manual cum Record (5)	Written Exam (5) +Oral (5)	25(M)

#### NOTE:

- 10 day to day Assessments based on five modules carry grades which can be scaled to 10 marks.
- Similarly all 2 modules Practice work is graded that can be scaled to 5 marks for the Record
- Written exam is on Listening, Reading & Writing along with Grammar & Vocabulary.
  - a) **Listening:**( Note taking/inference meaning/watching Video clips & Listening to Audio Clip)5 marks
  - b) **Reading Comprehension:Chapter 13 to 16 in Wings of Fire**(Multiple-Choice/Multiple cloze/right,wrong,doesn't say)-5 Marks
  - c) **Writing:**Emails,/Letter writing/CV -10 Marks

- d) **Grammar & Vocabulary:** Common errors in grammar (5M) pg 108-114 from Avenues & Vocabulary (**How to talk About Personality types-pg31-57 (Session 1-3)** from Word power Made Easy (5 M)-10 Mark

**Note: The written exam is for 30 marks and the final score will be scaled for 5 marks.**

- Oral Examination is on (Group Discussion/Debate/Presentation Skills / Interview technique tasks from AVENUE Lab Manual)

**External Exam Pattern**

- **Written test: 20 marks.(Listening+Reading+Writing+Grammar & Vocabulary)**

Note: LRWGV Activities are given from Internal exam Specified Syllabi.

- **Oral Exam: 10 marks (Debate/GD/Oral presentation) (Speaking)**

- **Viva-Voce by the External Examiner: 20 marks**

Note: Total marks allotted for the exam is 50

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
7	R20CSS-ES1202	Computer Programming in C Lab	ES	0	0	3	1.5

### Course Objectives:

The objectives of this course is to acquire knowledge on the

- To impart knowledge on basic Linux commands, various Editors, Raptor.
- To make the students understand the concepts of C programming.
- To nurture the students on Control Structures and develop different operations on arrays.
- To make use of String fundamentals and modular programming constructs.
- To implement programs using dynamic memory allocation.
- To explain the concepts of Structure and Unions.

### Course Outcomes:

At the end of the Course, Student should be able to:

1. Illustrate the Fundamental concepts of Computers and basics of computer programming.
2. Use Control Structures and Arrays in solving complex problems.
3. Develop modular program aspects and Strings fundamentals.
4. Demonstrate the ideas of pointers usage.
5. Solve real world problems using the concept of Structures and Unions.

### List of Experiments

#### 1. Introduction to Algorithms and Flowcharts

- 1.1) Implement Algorithm Development for Exchange the values of Two numbers.
- 1.2) Given a set of n student's examination marks (in the range 0-100) make a count of the number of students that passed the examination. A Pass is awarded for all of 50 and above.
- 1.3) Given a set of n numbers design an algorithm that adds these numbers and returns the resultant sum. Assume N is greater than or equal to zero.

#### 2. Introduction to C Programming

- 2.1) Basic Linux Commands.
- 2.2) Exposure to Turbo C, Vi, Emacs, Code Blocks IDE, Dev C++.
- 2.3) Writing simple programs using printf(), scanf() .

#### 3. Raptor

- 3.1) Installation and Introduction to Raptor.
- 3.2) Draw a flow chart to find the Sum of 2 numbers.
- 3.3) Draw a flow chart to find Simple interest.

#### 4. Basic Math

- 4.1) Write a C Program to convert Celsius to Fahrenheit and vice versa.
- 4.2) Write a C Program to find largest of three numbers using ternary operator.
- 4.3) Write a C Program to Calculate area of a Triangle using Heron's formula.

#### 5. Control Flow- I

- 5.1) Write a C Program to Find Whether the Given Year is a Leap Year or not.
- 5.2) Write a C program to find the roots of a Quadratic Equation.
- 5.3) Write a C Program to make a simple Calculator to Add, Subtract, Multiply or Divide Using Switch...case.

#### 6. Control Flow- II

- 6.1) Write a C Program to Find Whether the Given Number is Prime number or not.
- 6.2) Write a C Program to Find Whether the Given Number is Armstrong Number or not.
- 6.3) Write a C program to print Floyd Triangle.

#### 7. Control Flow- III

- 7.1) Write a C program to find the sum of individual digits of a positive integer.
- 7.2) Write a C program to check whether given number is palindrome or not.
- 7.3) Write a C program to read two numbers, x and n, and then compute the sum of the geometric progression  $1+x+x^2+x^3+\dots+x^n$ .

#### 8. Arrays

- 8.1) Write a C program to search an element in the given array (Linear Search).

- 8.2) Write a C program to perform matrix addition.
- 8.3) Write a C program to perform matrix multiplication.

### **9. Pointers**

- 9.1) Write a C Program to Perform Addition, Subtraction, Multiplication and Division of two numbers using Command line arguments.
- 9.2) Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc () function.
- 9.3) Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc () function.

### **10. Functions, Array & Pointers**

- 10.1) Write a C Program to demonstrate parameter passing in Functions.
- 10.2) Write a C Program to find Fibonacci, Factorial of a number with recursion and without recursion.
- 10.3) Write a C Program to find the sum of given numbers with arrays and pointers.

### **11. Strings**

- 11.1) Implementation of string manipulation operations with library function:  
Copy, concatenate, length, compare
- 11.2) Implementation of string manipulation operations without library function:  
Copy, concatenate, length, compare

### **12. Structures**

- 12.1) Write a C Program to Store Information of a book Using Structure.
- 12.2) Write a C Program to Add Two Complex Numbers by Passing Structure to a Function.

**Note: Draw the flowcharts using Raptor from Experiment 3 to Experiment 6.**

#### **Text Books**

1. Let us C, Yaswanth Kanetkar, 16th Edition, BPB Publication.
2. How to solve it by Computer, R. G. Dromey, and Pearson Education.
3. Computer Programming. Reema Thareja, Oxford University Press

#### **Reference Books**

1. Programming in C A-Practical Approach Ajay Mittal. Pearson Education.
2. The C programming Language, Dennis Richie and Brian Kernighan, Pearson Education.
3. Problem solving using C , K Venugopal, 3<sup>rd</sup> Edition, TMG Publication.

#### **Web Links**

1. <https://www.hackerrank.com/>
2. <https://www.codechef.com/>
3. <https://www.topcoder.com/>
4. <https://code-cracker.github.io/>
5. <https://raptor.martincarlisle.com/>
6. <https://npte1.ac.in/courses/106105055/2>

## I Year - II Semester

S. No.	Course code	Course Title	Category	L	T	P	Credits
8	R20EEE-ES1204	Basic Electrical Engineering Lab	ES	0	0	3	1.5

### Course objectives:

- To verify Kirchhoff's laws and theorems
- To plot the no load characteristics of a transformer.
- To find the voltages and currents in line and in phase.
- To know the performance characteristics of dc and ac machines
- To determine speed control of DC Shunt Motor

### Course Outcomes: At end of the course, students are able to

1. Prove the laws and theorems (L5)
2. Examine the performance of a Transformer(L4)
3. Determine the performance characteristics of DC machines(L5)
4. Examine the performance of a Three Phase Induction Motor (L4)
5. Examine the speed of a DC Shunt motor(L4)

### List of experiments

1. Basic safety precautions. Introduction and use of measuring instruments – voltmeter, ammeter, multi-meter and oscilloscope. Real-life resistors, capacitors and inductors.
2. Loading of a transformer: measurement of primary and secondary voltages, currents, and power.
3. Determine the performance characteristics of a DC Shunt Motor.
4. Determine speed control of a DC Shunt Motor.
5. Determine the performance characteristics of a Compound Motor.
6. Determine the load characteristics of a Three Phase Induction Motor.
7. OC and SC Tests on single phase transformer.
8. OCC and External characteristics of separately excited DC generator.
9. Verification of Kirchhoff's Laws KVL and KCL.
10. Verification of DC Superposition Theorem.
11. Verification of Thevenin's and Norton's Theorems.
12. Verification of Maximum Power Transfer Theorems.

## I Year –II Semester

Subject Code	Subject Name	L	T	P	C
R19BSH-MC1202	<b>MATLAB for Computational Methods ( Common to CSE,CSSE,CSIT,ECE,EEE &amp; ME)</b>	1	0	3	0

### Course Objectives:

- To familiarize the MATLAB Programming for numerical techniques.
- To impart knowledge in basic concepts and few programming techniques using MATLAB in relation to the engineering applications.
- Carry out computational projects within numerical methods using MATLAB.

### Course Outcomes:

At the end of the course students will be able to

1. Construct and apply small programs in MATLAB to mathematical problems. (L3)
2. Develop a program to find a real root of an equation using various numerical methods.(L3)
3. Develop programs to find the interpolation values using Lagrange's and Newton's interpolation formulae for a given set of points.(L3)
4. Develop programs to find solutions of ordinary differential equations using various numerical methods. (L3)
5. Develop programs to solve system of linear equations. (L3)

**1.MATLAB Basics:** Basics for MATLAB,Input and Output operations, arithmetic operations, recovering from problems, errors in input, aborting calculations, algebraic or symbolic computation, substituting in symbolic expressions, symbolic expressions, variable Precision and exact arithmetic, vectors and matrices, suppressing output, functions, built-in functions, user-defined functions, managing variables. Programs on MATLAB basics.

**2. MATLAB Programming:** Writing scripts and functions, loops, arrays, conditional statements. Programs using functions, loops, arrays and conditional statements. Two-Dimensional Plots.

**3. MATLAB Programming for Numerical Methods:** Root finding, interpolation, numerical differentiation, numerical integration, numerical solutions of ordinary differential equations and MATLAB Solvers for differential equations and Numerical Methods.

### List of Programs

1. Mathematical computing using Built-in functions.
2. Symbolic Mathematics using Built-in functions.
3. Script files and functions on Mathematical problems.
4. Programming using loops and conditional statements.
5. MATLAB Code for Bisection Method, Regula Falsi Method,
6. MATLAB Code for Newton-Raphson Method and Iterative methods.
7. Newton-Raphson Method and Iterative methods.
8. MATLAB Code for Newton forward, backward interpolation formula and Lagrange's interpolation formula
9. MATLAB Code for the first order and second order derivatives of the given data.
10. MATLAB Code for trapezoidal rule and Simpson's 1/3rd and 3/8 rules.
11. MATLAB Code for Euler methods modified Euler's methods and Runge-Kutta method of fourth order.
12. MATLAB Code for Gauss-Seidel iteration method.
13. MATLAB Code for solving engineering problems
14. MATLAB Solvers for differential equations and numerical methods.
15. MATLAB Code for Two-Dimensional Plots.

### Suggested Books

1. B.S. Grewal, Numerical Methods in Engineering & Science, Khanna Publishers, 2014.
2. Steven Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists-McGraw-Hill Higher Education (2006).
3. Sastry, S.S, Introductory Methods of Numerical Analysis, 5<sup>th</sup> edition, Prentice Hall, 2017.
4. Misza Kalechman, Practical MATLAB Basics For Engineers, CRCPress (2008).
5. John H. Mathews, Kurtis D. Fink, Numerical methods using MATLAB, Prentice Hall (1998).

6. Rudra Pratap, Getting Started with MATLAB A Quick Introduction for Scientists and Engineers, Oxford University Press (2010).
7. Brian R. Hunt, Ronald L. Lipsman, Jonathan M. Rosenberg, A Guide to MATLAB for Beginners and Experienced Users, Cambridge University Press(2006).
8. S.R. Otto and J.P. Denier, An Introduction to Programming and Numerical Methods in MATLAB Springer-Verlag London Limited(2005).
9. Yogesh Jaluria, Computer Methods For Engineering With MATLAB Applications, Taylor & Francis(2011).
10. William Bober, Introduction to Numerical and Analytical Methods with MATLAB for Engineers and Scientists, CRC Press(2014).
11. Rao V. Dukkipati, MATLAB: An Introduction with Applications, New Age International (P) Limited, Publishers(2010)